

CITY COUNCIL

APRIL 16, 2024

PRESENTATIONS

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2024 Earth Day Poster & Writing Contest Awards

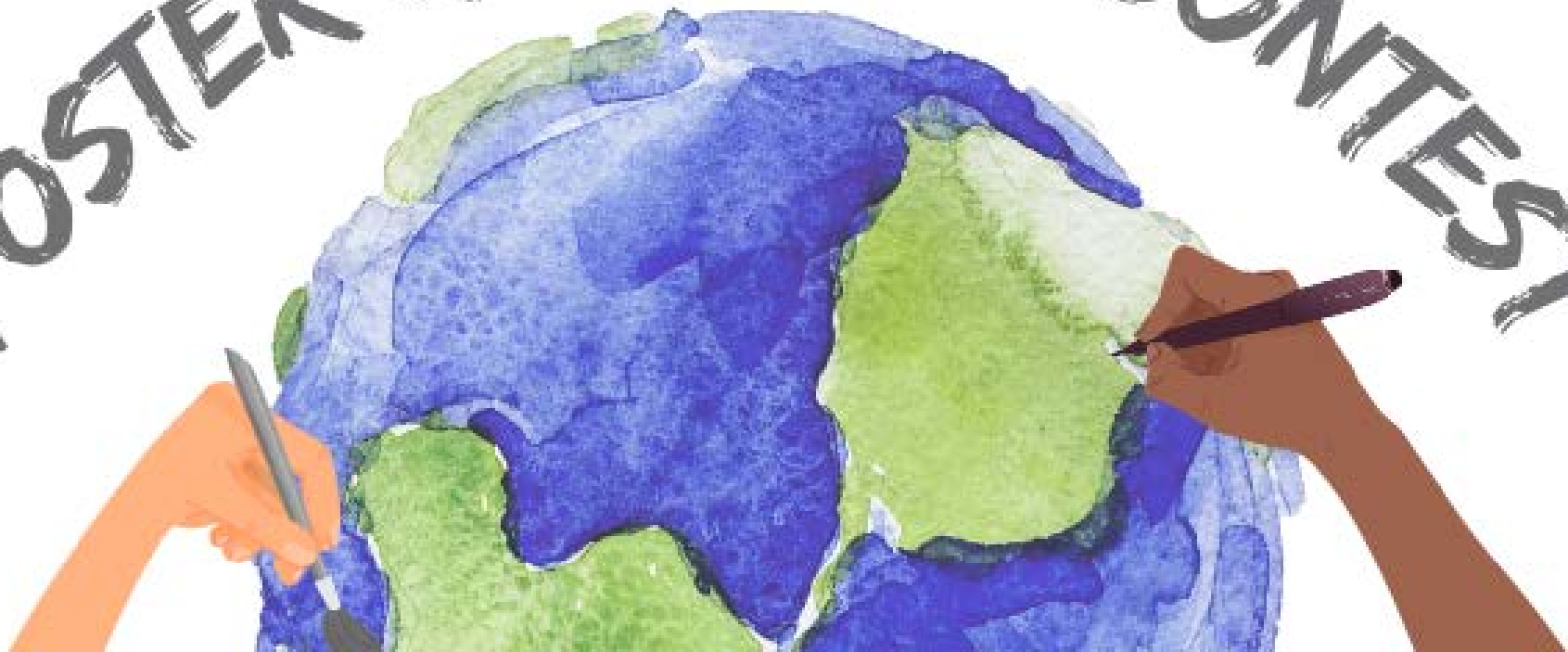


41st Annual Earth Day Poster & Writing Contest Awards Presentation

April 16, 2024

H CELEBRATES
EARTH DAY 2024
HAYWARD

POSTER & WRITING CONTEST



H CELEBRATES **2024**
41st Annual
EARTH DAY

Citywide Clean-Up & Community Fair

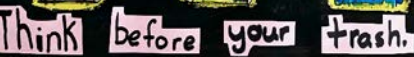
Saturday, April 20

Weekes Park
8:30 a.m. to 1 p.m.

More details at:

www.hayward-ca.gov/earth-day





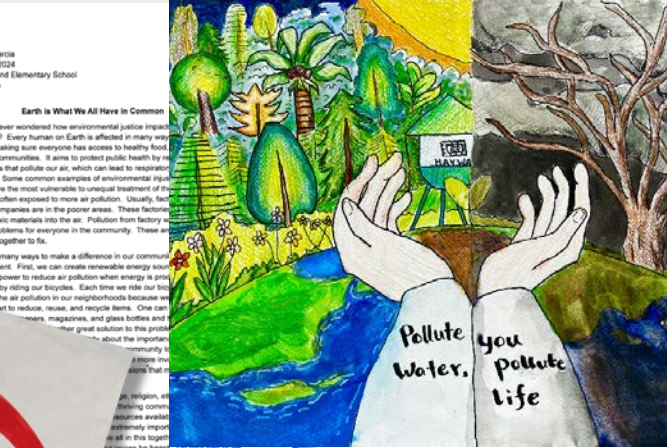
A capricious anomaly in the sea of space
Planet earth, are you just
Floating by, a cloud of dust
A minor globe, about to bust
A piece of metal bound to rust
A speck of matter in a mindless void



NO Water, no life



Happy Earth Day, to our wondrous sphere,
May our love for you grow year by year,
With every breath, with every plea,
We vow to safeguard you eternally.



Pollute you
Water, pollute
life



100

...Ver-

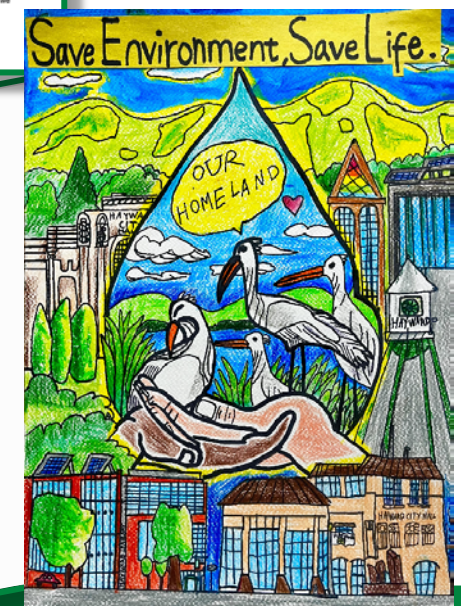


My favorite planet
is Jupiter
kindergarten

My favorite planet is Earth.
It is my favorite because
it is my home
I take care of it
and try to throw away trash in the right can.
I also try to finish my food.
In our garden I like to help grow
flowers with my mommy.
I love planet Earth:



Happy Earth Day, to our wondrous sphere,
May our love for you grow year by year,
With every breath, with every plea,
We vow to safeguard you eternally.



Poster & Writing Judges

Thank you for volunteering your time to evaluate and select our winners.



Khristel Johnson
Ruey Syrop
Pam Guard
Ann Maloney-Mason
Julie Barrett



Writing Winners

Kindergarten – 1st Grade



1st PLACE

Jadzia Reip

California Crosspoint Academy

***My favorite planet is Earth. It is
my favorite because it is my
home planet.***

Poster Winners

Kindergarten – 1st Grade



2nd PLACE

Luciana Umbarila
Cherryland YEP

Poster Winners

Kindergarten – 1st Grade



1st PLACE

Junxi Hu

Lorin Eden Elementary
School

Writing Winners

2nd Grade – 3rd Grade

I am Earth

I am Earth, and I am generous!
I gave you everything -
The food you eat
And the homes you live in.
I give you a Beautiful environment.
I am Earth, and I am peaceful!
I grow the trees to make the air fresh
so you can take deep breaths
I serve you water to satisfy your thirst
I am Earth, and I am sad
I do not see the beautiful environment anymore
You cut the trees, and you polluted the water!
I am Earth, and I need you.
Will you help me stay generous, beautiful, and peaceful?

By Jaelynn T. Baarde

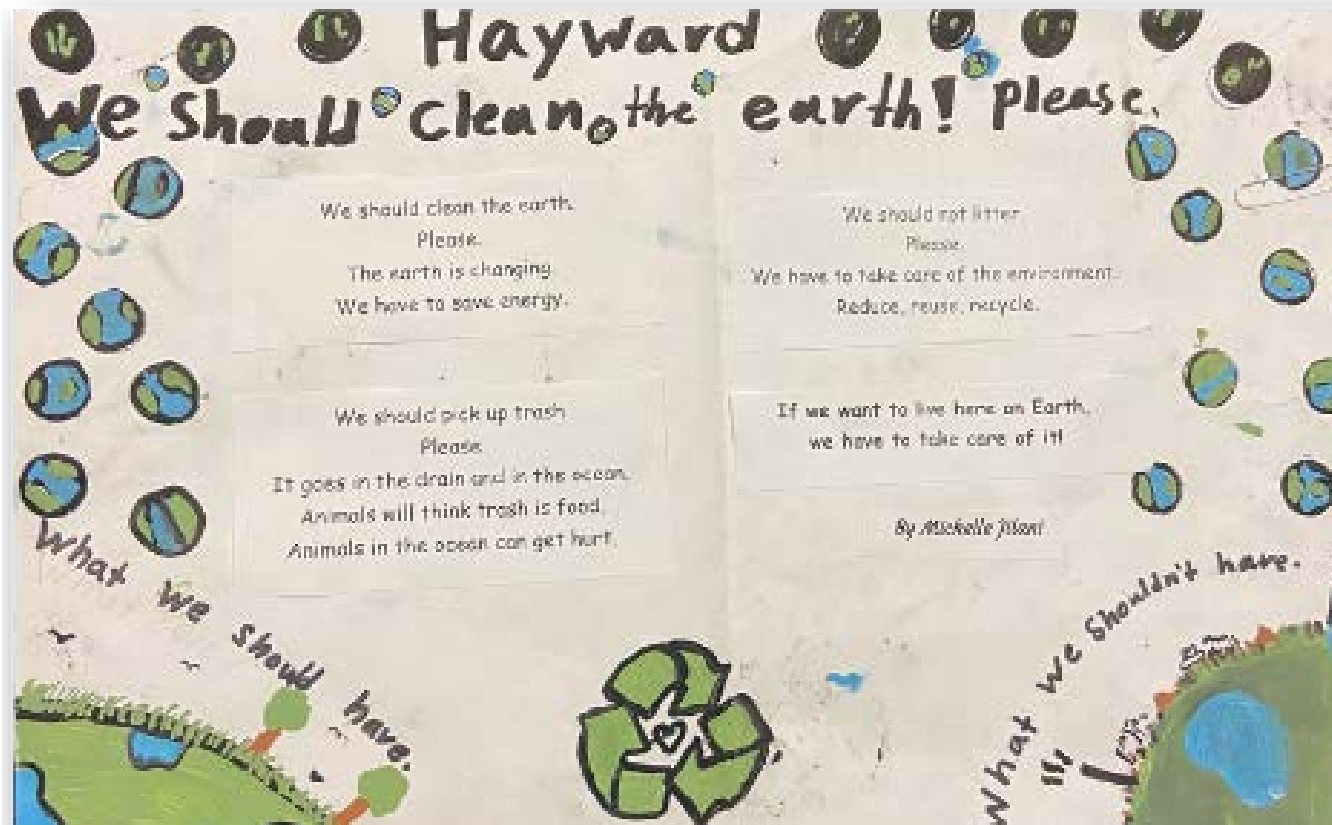
2nd PLACE

Jaelynn Baarde
Treeview Elementary
School

I am Earth, and I need you.

Writing Winners

2nd Grade – 3rd Grade



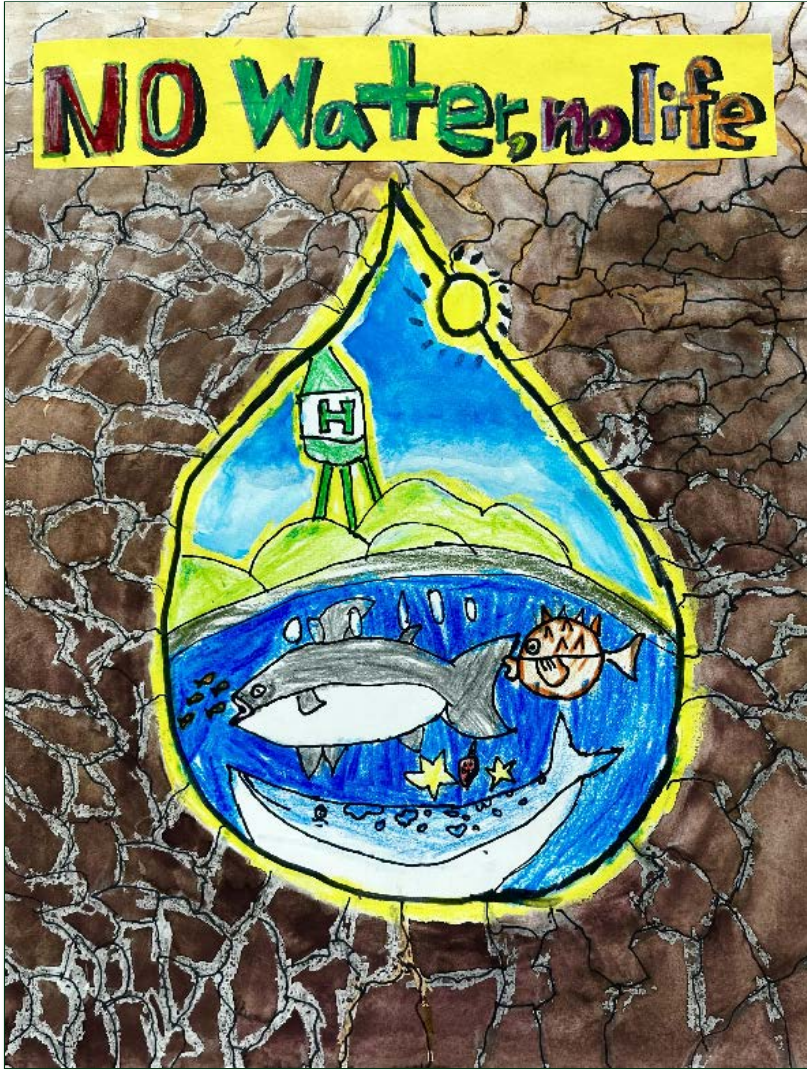
1st PLACE

Michelle Jilani
Fairview Elementary
School

***If we want to live here on
Earth, we have to take care
of it!***

Poster Winners

2nd Grade – 3rd Grade



2nd PLACE

Angela Le

Yu Ming Charter School,
Yueming Art Studio

Poster Winners

2nd Grade – 3rd Grade



1st PLACE
Yuchen Lee
Yueming Art Studio

Writing Winners

4th Grade – 5th Grade

TITLE Planet Earth

AUTHOR Cornell B.

Planet Earth, my home, my place

A capricious anomaly in the sea of space

Planet earth, are you just

Floating by, a cloud of dust

A minor globe, about to bust

A piece of metal bound to rust

A speck of matter in a mindless void

2nd PLACE

Cornell Brumfield
East Avenue Elementary

***Planet earth, are you just
Floating by, a cloud of dust***

Writing Winners

4th Grade – 5th Grade

Name: Camila Garcia
Date: March 15, 2024
School: Cherryland Elementary School
Grade: 4th Grade

Earth is What We All Have in Common

Have you ever wondered how environmental justice impacts the lives of people around the world? Every human on Earth is affected in many ways. Environmental justice is about making sure everyone has access to healthy food, clean air, clean water, and safe communities. It aims to protect public health by reducing exposure to harmful chemicals that pollute our air, which can lead to respiratory illnesses and other health problems. Some common examples of environmental injustice are that poorer neighborhoods are the most vulnerable to unequal treatment of their health. These communities are often exposed to more air pollution. Usually, factories and manufacturing companies are in the poorer areas. These factories put dangerous chemicals and toxic materials into the air. Pollution from factory waste can cause serious health problems for everyone in the community. These are major issues that we all need to work together to fix.

There are many ways to make a difference in our community to promote a healthy environment. First, we can create renewable energy sources such as solar panels and wind power to reduce air pollution when energy is produced. Also, we can stop air pollution by riding our bicycles. Each time we ride our bicycle over driving a car, we cut down on the air pollution in our neighborhoods because we do not use fuel. At home, we can start to reduce, reuse, and recycle items. One can take used materials, like cans, plastic, newspapers, magazines, and glass bottles and turn them into new items that can be used again. Another great solution to this problem is to share with others and bring awareness to our community about the importance of environmental justice. We can create a community club and attend community local events and meetings that have an impact in our city. We need to be more involved and volunteer in environmental programs to be part of important discussions that may create new environmental policies for our city.

In conclusion, all of us, no matter our race, age, religion, ethnicity, and gender, have a common goal and that is health and having thriving communities. Our community needs to come together and use the resources available to improve the world that we live in. Environmental justice is an extremely important issue that affects us all and everyone can help. Remember, we are all in this together and it is important to take care of our planet and each other. Let our voices be heard. Do your part or we will all fall apart!

1st PLACE

Camila Garcia
Cherryland Elementary
School

Remember, we are all in this together and it is important to take care of our planet and each other.

Poster Winners

4th Grade – 5th Grade



2nd PLACE

Callen Gourley
St. Bede Catholic
School

Poster Winners

4th Grade – 5th Grade



1st PLACE

Jimmy Su

Yueming Art Studio

Writing Winners

6th Grade – 8th Grade



2nd PLACE

Corvin Vo

Southgate Elementary School

Environmental Justice is the act of fair treatment to citizens for quality living environments.

Writing Winners

6th Grade – 8th Grade

Earth was Beautiful

By: Camila Ortiz

Earth was so beautiful
The trees were so tall that
It made you feel small

Earth was so beautiful that
It felt like a dream and it
Felt like a relief

Earth was so beautiful
That it had beautiful flowers
That it made you think how
Such a small thing could be
So pleasing

Earth was so beautiful with
Such unbeatable views that made
You fall to your knees

Earth was so beautiful but
We took that for granted
And now we must face our
New challenges

Damages that we made
Animals that we hurt
Places that we destroyed
Earth you are beautiful
Earth you were beautiful

1st PLACE

Camila Ortiz

East Avenue Elementary

***Earth was so beautiful but
We took that for granted
And now we must face our
New challenges***

Poster Winners

6th Grade – 8th Grade



2nd PLACE

Betty Chen

Yueming Art Studio

Poster Winners

6th Grade – 8th Grade



1st PLACE

Miranda Zhang
California Crosspoint
Academy

Writing Winners

9th Grade – 12th Grade

The Soil: Our Future

By Varun Nair

Planet Earth is rapidly dying as we humans exploit it for its resources. In spite of all the research and data that has been collected, we as a civilization are yet to fully examine the issue and commit to a plan to solve it. It is in the midst of this crisis that the Indian activist Sadhguru with the support of major scientists is advocating for the preservation of soil through the Conscious Planet movement. According to the data being presented by the researchers, hope for a better future lies in saving the soil because worsening soil quality is affecting human health.

The current method of farming harms the soil and leaves less healthy land for the next generations. It is well known that the top 9 to 12 inches of soil hold all of the microbial soil life. It is at this exact depth that soil is exposed to the sun during plowing in most farms, which kills most of the microorganisms living within. This means that by leaving soil open to the sun, farmers are making soil much less fertile. Humans are massively impacted by such farming practices. Sadhguru reports that the "one orange in 1920, you would need to eat 8 oranges in modern-day to get the same amount of nutrition". This shows that the crops themselves are much less nutritious than previous decades, which means that our farming practices are making us unhealthy. He goes on to add that 100% of Americans are potassium-deficient, and most lack enough iron. This means that as the state of the soil depletes, public health is also declining. As microorganisms continue to die off, human life is deteriorating as well.

At the end of the day, saving the planet. The soil houses trillions of lives that all play a part in the circle of life. As the soil is drained of its richness the food produced naturally becomes less healthy. If fertile soil diminishes, the unimaginable consequences could lead to conflict over fertile soil and mass famines and impact everyone. Progress now will allow future generations to thrive. The Earth represents the opportunity faced in every decision, while poor treatment of it symbolizes the greedy part of human nature. Through the power of current decisions, humans possess the potential to make or break this planet.

Acknowledgements:

This would not be possible without Sadhguru's inspiration. I have simply restated a tiny piece of information that he has gathered from his many years of advocating and working, but check out the following video in which he provides a thorough and mind explanation about soil: <https://www.youtube.com/watch?v=hyT-6qjubd0>

A final shoutout to my English teacher, Mr. Hernandez, for motivating me to write this piece.

2nd PLACE

Varun Nair

Hayward High School

Progress now will allow future generations to thrive

Writing Winners

9th Grade – 12th Grade

Earth Day Poem - By Brian Garcia

In the heart of nature's gentle embrace,
Where verdant forests dance with grace,
Earth's symphony, a timeless song,
Whispers of harmony all day long.

On this day we stand in awe,
Beneath the sky, in nature's draw,
With grateful hearts, we come together,
To cherish Earth, our precious tether.

From mountains high to oceans vast,
Every corner holds a story vast,
Of life's resilience, beauty untold,
In every leaf, in every fold.

Let's pledge to nurture, to protect and cherish,
This planet dear, where all may flourish,
For Earth's a gift, a sacred trust,
To safeguard, honor, and adjust.

So let us tread with gentle care,
And show the Earth how much we care,
For every step, every choice we make,
Shapes the world, for goodness' sake.

Happy Earth Day, to our wondrous sphere,
May our love for you grow year by year,
With every breath, with every plea,
We vow to safeguard you eternally.

1st PLACE

Brian Garcia

Hayward High School

*Let's pledge to nurture,
to protect and cherish,
This planet dear, where
all may flourish*

Poster Winners

9th Grade – 12th Grade



2nd PLACE

Sophie Espinoza
Hayward High School

Poster Winners

9th Grade – 12th Grade



1st PLACE

Joyce Miao

California High School,
Mindart Studio

Teachers with Writing Winners

Innian Leung

California Crosspoint Academy

Mr. Lieu

East Avenue Elementary School

Mrs. Thompson

Fairview Elementary School

Ms. Delsener

Southgate Elementary School

Marcelina Schelling

Treeview Elementary School

Elaine Byrd

Hayward High School

Ms. Lindahl

Cherryland Elementary School

Mr. Hernandez

Hayward High School

Teachers with Poster Winners

Yuchuan Pan

Yueming Art Studio

Haijing Hu

Yueming Art Studio

Mingming Liang

Yueming Art Studio

Mhylet Zataray

Lorin Eden Elementary School

Ms. G

Cherryland YEP

Ms. Jarata

St. Bede Catholic School

Sicilia Fu

Mindart Studio

Tifa Zhan

Mindart Studio

Ms. Ganesh

Hayward High School



Thank you and congratulations!

Earth Day Poster & Writing Contest



ITEM #6

WS 24-006

**Council Appointed Officials: Review of
Roles of Commissions and Task Forces
(Report from Assistant City Manager
Youngblood)**

Commissions & Task Forces

Review of Roles

April 16, 2024



Overview

5 Active Commissions & 1 Active Task Force:

- Community Services Commission
- Library Commission
- Planning Commission
- Personnel Commission
- Youth Commission
- Keep Hayward Clean & Green Task Force

Existing Documents

- **City Charter** – Roles for Planning & Personnel “Board”
- **Municipal Code** – Roles for Planning, Personnel, Library, & Community Services
- **Mission Statements** – Created by some Appointed Bodies
- **Bylaws** – Created by KHCGTF & CSC

Staff Recommendation

Council creation of Ad Hoc Committee to discuss items and to bring recommendations back to Council at a future meeting *(including proposing edits & revisions to Council's Appointed Official's Handbook)*

Discussion/Council Feedback

1. *Review Number of Members (Time Sensitive)
2. Review Formal Bylaws
3. Review of Roles & Activities
4. Review of Frequency & Purpose of Meetings

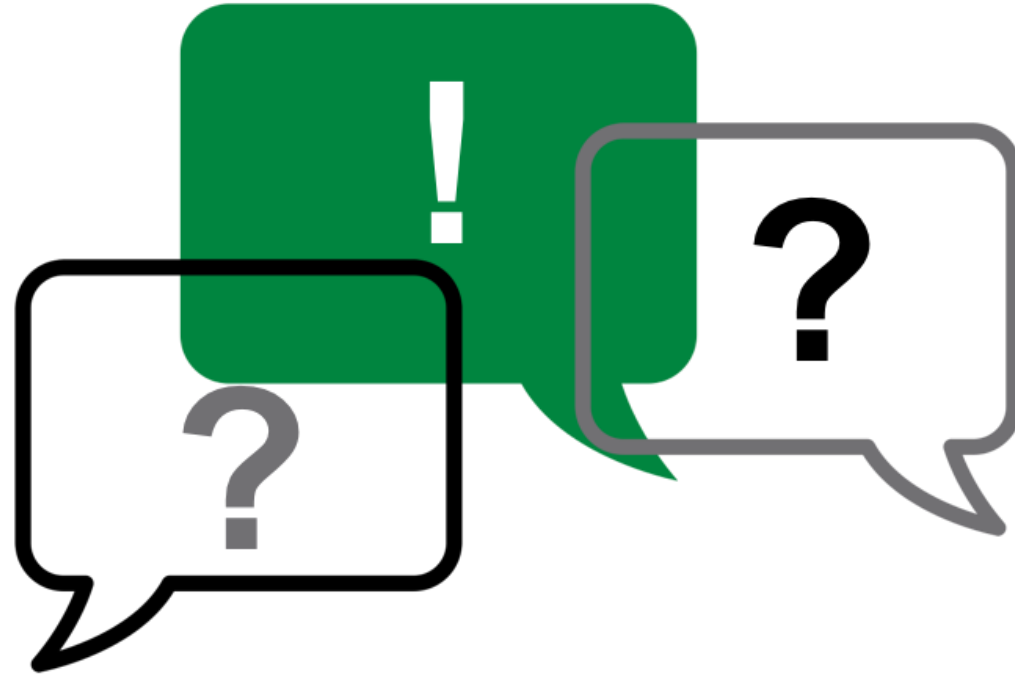
**Item is Time Sensitive (will impact upcoming 2024 recruitment process)*

Next Steps

Based on Council Direction:

1. If Council agrees with forming an Ad Hoc Committee, Council will work with the Mayor to make appointments
2. If Council feedback impacts upcoming recruitment process for appointed bodies, staff will make immediate adjustments

Questions



ITEM #7

WS 24-010

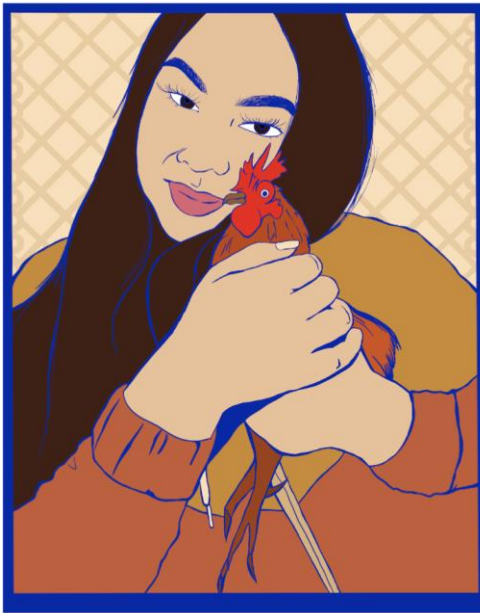
**Stack Center Project: Update on Phasing
and Funding Gap (Report from City
Manager McAdoo)**

STACK YOUTH AND FAMILY CENTER



Vision

- A City Center South
- A Catalyst for the Tennyson Corridor
- A hub for community well-being, opportunity, connectivity, and social innovation
- A flexible, wrap-around service center



Youth Participatory Design Process

- 19 Participants in Fall 2020
- Priorities:
 - Active public spaces to connect and celebrate
 - Natural spaces that can be sanctuaries
 - A diverse range of recreational opportunities
 - The message of strength, survival, and resiliency of South Hayward families



Phase I
Will open by end of 2024



Phase II



Phase III





Phase IV

Funding Sources

State and Federal Grants	Grant Amount	Phase
Clean California - Caltrans	\$2,647,000	Phase I
State of CA Natural Resources Agency	\$1,000,000	Phase I
Federal Dept of Housing & Urban Development	\$1,500,000	Phase I
State Library Building Forward Infrastructure	\$8,558,902	Phase II
State's Housing and Community Development	\$2,500,000	Phase II
Subtotal: State and Federal Grants	\$16,205,902	
Other Funding Sources		
Alameda County (including \$5 M from Kaiser)	\$14,000,000	Phase I & II
City ARPA Funds	\$2,000,000	Phase I
City General Funds	\$100,000	Phase I
La Vista Developer Contribution	\$1,500,000	Phase I & II
Total Funding including Grants	\$33,805,902	

Funding Gap

Construction Phase	Estimate Cost	Funding Gap
Design and Permits	\$5,500,000	\$0
Phase I – Childcare Center & South Campus Outdoor Elements	\$8,403,000	\$0
Phase II – Core and Shell & First Floor Spaces	\$34,232,000	\$14,329,098
Phase III – Second Floor Health Clinic Spaces	\$5,306,000	\$5,306,000
Phase IV – North Campus Outdoor Elements	\$5,255,000	\$5,255,000
Total Estimated Cost and Funding Gap	\$58,696,000	\$24,890,098



Business Planning

Goal is to create a robust operational model that will ensure the Center's future sustainability.

Staff feels that the partnership would benefit from bringing in an outside expert to review the business plan with an eye on maximizing creative revenue streams and service offerings.

Seeking Council Feedback



➤ Phase II Construction

1. Close gap using Measure C, with the plan to replenish the majority of those funds with future proceeds from the sale of City owned properties; if the renewal of Measure C successful, replenishment of funds not necessary.
2. Redesigning Phase II to scale down the amenities to only include those items covered by the grant

➤ **Business Planning:** Option to hire outside assistance for business plan support, which would not exceed \$70,000

ITEM #8

LB 24-001

Municipal Elections: Adopt a Resolution of Intention to Transition from At-Large Election of the Mayor and City Council to District-Based Elections Beginning with the 2026 Election Cycle (Report from Senior Assistant City Attorney Michael Vigilia)

California Voting Rights Act Transitioning from At-Large to District-Based Elections

Offices of the City Attorney and City Clerk
April 16, 2024

Background

- May 28, 2021 – Letter from attorney Scott Rafferty to City Clerk advising of possible CVRA violation and seeking information regarding any other CVRA demand letters sent to City of Hayward.
- March 10, 21, and 22, 2024 – Letters from Rafferty to Mayor and City Council advising of Brown Act and CVRA violations and demanding transition to district-based election for November 2024.
- April 9, 2024 – Rafferty serves City Clerk with summons and complaint for Alameda Superior Court case *Jack Wu, et al. v. City of Hayward*.
- April 10, 2024 – Hayward Unified School District adopts resolution of intention to switch to district elections, based on demand letter by Rafferty.

Overview of CVRA

- Prohibits use of at-large election process that impairs right of voters belonging to a protected class to elect their preferred candidates or influence outcome of elections.
- Low bar for plaintiffs to prove CVRA violation.
- Plaintiffs entitled to reimbursement of pre-litigation costs up to \$30,000, and reimbursement of litigation related costs, including attorneys fees.

Response Timeframe

Statutory Safe Harbor

- Within 45 days of demand letter, adopt a resolution of intent to transition to district elections.
- Within 90 days of adopting the resolution of intent, complete public process which includes, at minimum, two public meetings before drawing maps and two public meetings for comments on draft maps.
- Adoption of Ordinance – two meetings, plus 30 days to take effect.

Other Considerations – AC Registrar of Voters timeframes

- May 5, 2024 - ROV requires ordinance/district maps and boundaries six months before election.

Recommendation

- Adopt resolution of intention this evening to switch to district elections for the 2026 election cycle.
- Direct staff to conduct public outreach and schedule the required public hearings to complete process no later than July 15, 2024.