

TENNYSON THRIVES



A **COLLABORATION** BETWEEN **CHABOT COLLEGE**,
CITY OF HAYWARD, AND **THE COMMUNITY**



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INTRODUCTION

THE PAST

In the Spring of 2018, the City of Hayward hosted the Davenport Institute training: Chabot staff and students met with over 30 Hayward staff members to develop plans for the Tennyson Corridor.

Spurred on by that invigorating first training, Chabot's Student Initiative Center (SIC) staff and students worked together through the Spring to conduct community outreach and interview research to learn about the aspirations and challenges of South Hayward community members. Chabot students interviewed over 150 community members and 50 stakeholders.

This research and outreach was trended and presented in different ways for the City, community members, and stakeholders. The first presentation was the Needles in the Haystack Art Exhibition: Chabot students displayed over 75 community-inspired art pieces at Hayward City Hall. In addition, Chabot students populated a Hayward GIS map under 4 categories: Stories, Histories, Assets, Aspirations. Students also generated reports and wrote essays on their research and interviews.

In the Summer of 2018, the SIC and Chabot students trended out interviews and other data using the Opportunity Area that Mary Thomas developed. This data guided students as they then developed community projects and initiative proposals. Their proposals were focus grouped at several public events with South Hayward community members.

In the Fall of 2018, Chabot student groups created prototypes to test over 30 project proposals that align with the city's Tennyson Thrives goals, including: linkage to Opportunity Areas; soliciting community member support; building on successes of other communities. The projects have been shared and vetted during several events over the last months, and we are excited to take this work the next stage--implementing community projects, with community input.

THE FUTURE

There are several reasons that Chabot's Student Initiative Center (and Chabot itself) are uniquely positioned to take this work to the next level. First, and most crucially, many of our students live in South Hayward. They know their communities intimately, and they have access to its members. As such, our students act as "cultural brokers"--shuttling between community and college. In addition, as we have demonstrated and piloted over the last 6 semesters, it is an effective and powerful approach to leverage our students' enthusiasm by having them engage in Project Based Learning in service of the community. This is a very sustainable way to do the work of supporting the community--if for no other reason than every semester we have access to a few hundred students who are excited by PBL and its implementation in South Hayward. Thirdly, students (and we who work in the SIC) LOVE doing this work; it makes them--and us-- feel empowered, useful, and inspired.

In the course of doing this work, we have developed a process with the guidance of Mary Thomas for engaging community and activating city resources and expertise. We continue to refine our process.

SIC PBL TIMELINE

- Hosts a Summer Learning Institute. 22 faculty and staff attended from across the disciplines.
- Develops instructional materials to support PBL
- Publishes PBL materials of SIC's website
- Continues to develop PBL units with instructors throughout the summer.
- Receives funding from BSI to pilot PBL with Basic Skills classes
- Hosts Flex Day. 12 attendees from across the disciplines.
- Meets with SLI and Flex Day attendees to develop PBL units
- Supports 14 teachers doing PBL units
- SIC staff provides regular classroom check ins and PBL support for faculty
- Hosts Palma Ceia Pumpkin Patch where students showcased their projects for the City of Hayward
- Organizes Kickball event at Weekes Park
- Displays student projects in Geography, Health, and Business classes
- Collaborates with students, faculty, and staff to create PBL curricula for the Sustainability Center
- The Grinch Movie Night
- Hosts Music Video and Arts festival to showcase student projects
- Continues to work with faculty and staff across the curriculum to develop PBL units for Spring semester



Palma Ceia Pumpkin Patch



The Grinch Movie Night



Summer Learning Institute



Palma Ceia Pumpkin Patch



Team Building Exercise



Team Building Exercise



Ice Breaker Exercise



Students working on their PBL project

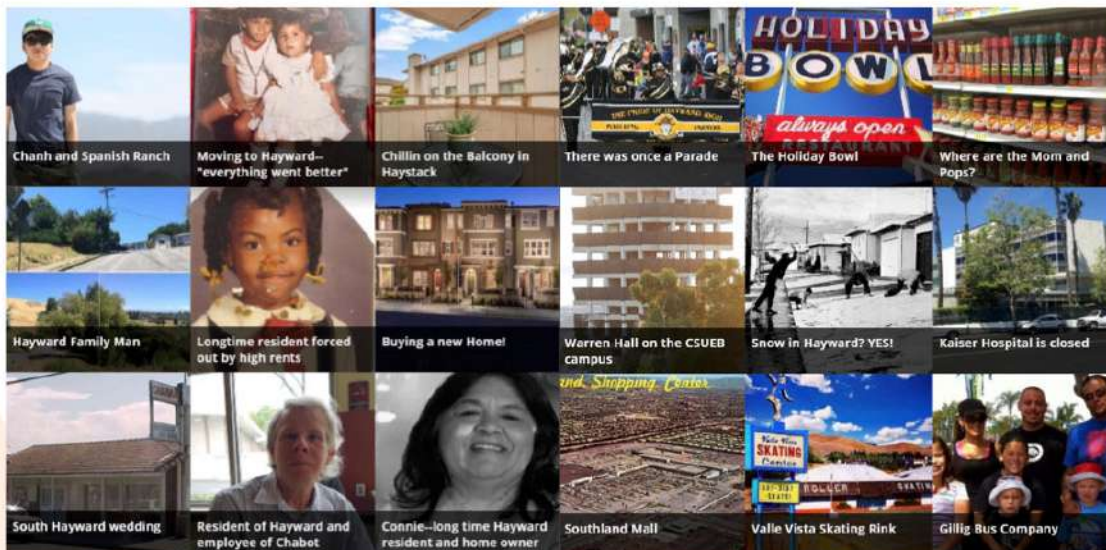
**TIMELINE:
SPRING 2018**

The Chabot College Student Initiative Center
in partnership with
The City of Hayward
presents

"Needles in the HayStack" A Community Art Exhibit

Join us for this community-inspired art exhibit at Hayward City Hall. The art is the culmination of interviews with dozens of community members of South Hayward, as well as with 50 community-based organizations. See and interact with over 75 art pieces that unveil the dreams, aspirations, and concerns of South Hayward residents.

Hayward City Hall, 777 B Street
Exhibit Open: May 21-25 | 8 AM - 5 PM
Reception: May 22 | 6:30-8 PM



Tennyson Thrives is a collaborative effort between community members, the City of Hayward, and the Chabot College Student Initiative Center to create and implement a dynamic Vision Plan for the neighborhoods along the Tennyson Corridor.

Learn more at www.Hayward-ca.gov/TennysonThrives



**NEEDLES IN THE HAYSTACK
ART EXHIBIT**

TIMELINE:
SUMMER 2018

Palma Ceia Fest

An Eco-Friendly Event † Un Evento Ecologico

Family
Friendly
Ideal Para
Familias

Free
Gratis

Food
Games
Comida
Juegos

Chabot College and the City of Hayward present:

The First Annual Palma Ceia Fest
at Palma Ceia Park
on July 28th from 11:00-2:00PM.



Have fun with your neighbors! Share your
dreams and vision for your community!
¡Diviértete con los vecinos! ¡Comparta tus
sueños y visiones para la comunidad!



www.hayward-ca.gov/TennysonThrives

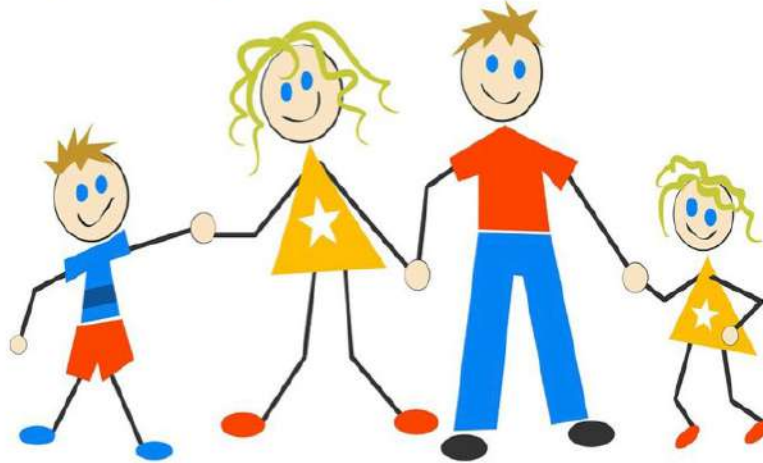
PALMA CEIA
FEST

**TIMELINE:
FALL 2018**

In collaboration with Chabot College and the City of Hayward-
Hayward's *NEW* Mom's Group brings you the ...

First Annual

HAYWARD FAMILY PUMPKIN PATCH



Come enjoy a community Pumpkin Patch!

Saturday, October 27, 2018 1-4 PM

Palma Ceia Park

JOIN US FOR THIS FUN FREE EVENT!

For more information or questions, contact the *NEW* Hayward Mom's Group-Questions? Information: haywardmomsgroup2018@gmail.com

**PALMA CEIA
PUMPKIN PATCH**

CHABOT COLLEGE & CITY OF HAYWARD
PRESENTS

TIMELINE:
FALL 2018

• **MOVIE NIGHT** •

THE GRINCH!



CHABOT COLLEGE BUILDING 2300
25555 HESPERIAN BOULEVARD, HAYWARD, CA
94545

MAP ON
OTHER SIDE



**FREE
ADMISSION**



**FREE
FOOD**



**ACTIVITIES
& MORE**



**COMMUNITY
MOVIE NIGHT**

**TIMELINE:
FALL 2018**



**CHABOT COLLEGE Y LA CUIDAD DE
HAYWARD PRESENTA:**

KICKBALL

**Jugar kickball, Comida es Gratis,
Para la familia**

**SABADO NOVIEMBRE 17
DE 12PM- 3PM
WEEKES PARK, HAYWARD, CA**

Por favor de vestirse comodo

**Divertanse!
Aprende Acerca De Tennyson Thirves
Initiative!
Comparte tus sueños y tus visiones
para la comunidad!**



**KUMMUNITY
KICKBALL**

TIMELINE:
SPRING 2019

IN COLLABORATION WITH CHABOT
COLLEGE, THE CITY OF HAYWARD, AND
THE MAYORQUIN FAMILY:

SMOOTHIE DAYS!



GET TO KNOW YOUR
NEIGHBORS WHILE
ENJOYING FREE SMOOTHIES!

SUNDAY, APRIL 28TH, 2019
SATURDAY, MAY 11TH, 2019
SATURDAY, JUNE 15TH, 2019

9AM - NOON

PALMA CEIA PARK, HAYWARD

*Learn more about the Tennyson Thrives Initiative and
Neighborhood Improvement Grant Program.*



SMOOTHIE
DAYS

**PARTICIPATION
SIGN-UP SHEET**

Project Title: SCREEN ON GREEN

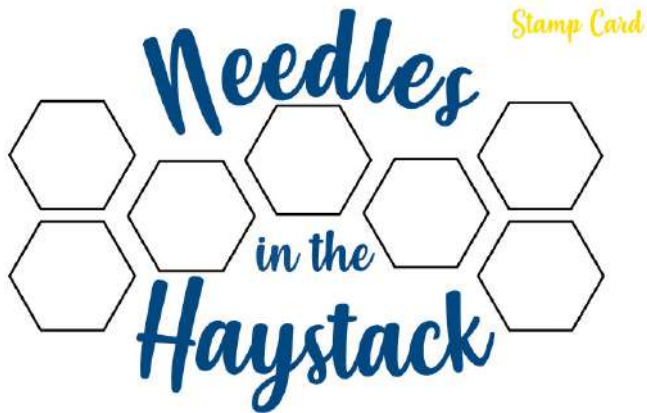
Name	Contact Info	Student Name: I would help create this project	I would attend
Cina Artis	Onabeena777@gmail		✓
Dolores Angel	angel.dolores@icloud.com		✓
Angelito Angel	ANGEL, ANGELO @ icloud.com		✓
Akiya Sutton	Santossutton@icloud.com	✓	
Erik Pearson	erik.pearson@hayward-ca.gov	✓	
Clarice Barkley	782 8298		
Julia Ojarcastro	julina_05@yahoo.com		✓
Michael Christopher	mcchristopher@att.net		✓
Sose Rodriguez	soseusoch@gmail.com		✓
Monica	monicaq123@gmail.com		✓
Meyling Lezana	mlezama14@yahoo.com		✓
Donella Deza	dollbrag@gmail.com		✓

Project Title: Lingua Doc.

Student Name: Margarita Felix-Quinter

Name	Contact Info	I would help create this project	I would attend
Denisse Orozco	denissevalentin@icloud.com	Yes	Yes
Jessica Solorzano	Solorzanoj29@gmail.com		Yes
Manuela Mayorguin	b.ochos2299@gmail.com		
MANIK BALA	MANIKANDANBS@GMAIL.COM		✓
Theresa Piser	theresmpiser@gmail.com		✓
Mary Thomas	mary.thomas@hayward-ca.gov		partnering as a city worker
Maria Luiza de Matos	malube54@gmail.com	yes	Yes
Natalie Santos	Natalie.Miles20@gmail.com		Yes
Meyling L	Meylinglezama@yahoo.com		Yes
Angela Andrews	Angela.L.Andrews@gmail.com		✓
Norma Barragan			
Azuena Zamora			

STAMP CARDS





FOOD PANTRY



Pick up free groceries
or preorder a bag!



SPRING DATES



2/22 • 3/20 • 4/19 • 5/17

11:30 AM - 1:00 PM

CESAR CHAVEZ PLAZA

(between the cafeteria and pool)



HOW TO PREORDER EACH MONTH



- 1) Email freshchabot@gmail.com by 10 AM on the day of the pantry with your first and last name and phone number
- 2) Pick up your bag from **Room 2302** by **3:30 PM** on the day of the pantry

FRESH LIFE & FOOD PANTRY

COMMUNITY PROJECTS

In the course of implementing the Tennyson Thrives Initiative, Chabot students and faculty have used Lean Methodology to engage the community and prototype projects that could be developed into city programs. These projects were focus grouped and tested as MVPs at community events. Students developed value and growth hypotheses to test their projects and determine how they can be scaled. Below is sampling of popular projects that have been tested and vetted by the community:



LITTLE LIBRARIES

The Little Libraries Project is where we create boxes filled with books and place it outside as a public good. This weatherproof-box has a door where community members can easily access books to read without the need of a library card. We will focus on books for elementary school children and books for adults that will be coming through the parks with their children. It will be filled with multi-language books. The Little Libraries Project relies on a trust system-- "You take one, please leave one." If a community member takes a book, they are expected to leave one book back into the box.

GRANDPARENTS CLUB

This project represents the work and dedication of Chabot students as well as their passion and for others in the community, especially for older adults. According to numerous studies in the Bay Area, the elderly suicide rate has increased in the last few years. The main reason for this new phenomenon is the lack of emotional support and desolation as well as the lack of dedication and attention that our older population receive from our community. Therefore, this group of students have created this project as part of a possible solution to face the suicide rate in our community. Grandparents Club will host events and activities to support our elderly community.

OUT OF THE BOX: HOMELESS CARE PACKAGES

Care packages will consist of hygiene products, apparel, food, and fun activities. Packages will be distributed once a month at homeless shelter and highly populated homeless areas of Hayward. We would also like to host events where community members can create and distribute care packages together. Other events will include poetry readings, theater, and art shows hosted by the homeless community.



SMOOTHIE DAYS

It has been the dream of the Mayorquin Family to reopen the snack shack at Palma Ceia Park to serve coffee and donuts to community members on weekends. Smoothie Days where community members can enjoy free donuts, coffee, and smoothies while focus grouping community proposed projects. This project is currently being piloted with the support of Chabot's Student Initiative Center. The first three dates for Smoothie Days include: April 28, May 11, and June 15.

YARD TO TABLE

For the last 5 years, the SIC team has presided over a demonstration garden at Chabot College. One of the goals of this work is to link up with the many community experts in South Hayward who have an interest in developing gardens in their homes. We envision working with residents to help them create sustainable gardens in their yards. Our larger dream is to support the creation of a network of South Hayward residents who support each other's efforts to become home gardeners. We see real possibilities of synergistic contact between Chabot's garden and gardens that are developed in South Hayward neighborhoods

CREEK DAYLIGHTING

One of the most ambitious project proposals that Chabot students and the SIC have considered is Creek Daylighting. The Student Initiative Center has a long history of developing and supporting projects and organizations that seek to improve our natural world and environmental systems. Our work with City of Hayward around water needs keeps circling back to this project. Recently, the SIC team met with Elisa Wilfong to discuss the possibilities of collaborating on this project.



KUMMUNITY KICKBALL

Our goal is to establish the first South Hayward Kickball League. We've studied the Tennyson Thrives GIS map and we've learned from interviewing community members that many recreational activities and sports leagues have left South Hayward. Our mission is to bring back some of those activities beginning with Kickball. We chose Kickball because it is friendly sport at all ages and because the it is a low cost sport compared to other sports like Hockey or Baseball.

CULTURAL FESTIVALS AND CENTERS

Our goal is to create several small Cultural Centers in the parks in South Hayward. These centers are aimed at celebrating the diversity of South Hayward community members. These small centers will be about the size of three classrooms and will consist of makerspaces, kitchens, bathrooms, and housing spaces. These centers will also house local events to bring the community together. Many of the projects students have proposed could be programs in the center. For example, the Moms Club, Grandparents Club, and Food Pantries can be hosted in the Cultural Centers.

MOMS' CLUB

Brings the community together by hosting community events and outreach opportunities sponsored by a new Mom's Group for the mothers of Hayward. These opportunities will encourage community members to work together in aiding a bigger cause by bringing them together to participate in things like a December toy drive, serving Thanksgiving Dinner to the homeless people in the community, a Spring Egg Hunt and much more. Our goal is to ultimately assist the community in supporting each other in life's daily struggles. We will achieve this by hosting weekly playgroups where moms can get together and talk about their week. We will sponsor monthly community events that will utilize the community's assets like parks and community centers for the members of the community to get together and get to know their neighbors.



LINGUA DOC

Lingua Doc will focus on translating government and legal documents and make them accessible to all who need them. The community in Hayward is very diverse and we want to make people feel included in this community and overcome the language barrier. In one of the interviews conducted with La Familia’s CEO, Aaron Ortiz said that the older population in Hayward tends to feel that they get a lack of resources due to the language barrier. This means that they can’t communicate effectively with others so it makes navigating the system very difficult. We understand that not being able to read and fill out important documents would be a big hassle in someone’s life, therefore, we know that Lingua Doc will help our community.

MOVIE NIGHT

Community members have stated that they believe South Hayward lacks community. Movie Night brings together families living in South Hayward to watch kid-friendly movies. Movie Night will be innovative because we will do icebreakers and community builders before each movie so that community members may get to know each other. We will also show short films and documentaries before the feature film that inspire and make community members think about how they can improve their neighborhoods.

FOOD OASIS: FARMERS MARKET

Our project is to create a source of affordable healthy food to the community members of South Hayward. We want to provide an opportunity for farmers to sell their produce to the community members of South Hayward. What makes our project innovative is we would leverage the knowledge of community members and farmers to teach community members about growing produce, composting, and cooking. We would partner with South Hayward Parish to host cooking demos at the market.



NEIGHBOR OUTDOORS

Students from Chabot Community College are interviewing hundreds of community members and displaying this data through maps and other modes. Through these interviews, the students have found that community members often don't feel a sense of neighborhood identity or connection. This project will seek to bring these individual neighbors "out from behind doors" to have a conversation through art about the collective identity, culture, and aspirations of their shared Neighborhoods. This project will identify twelve visual artists and eight music groups. We will then host twelve block parties in twelve neighborhoods during summer of 2019. The visual artists will each be assigned to a neighborhood, where they will attend the block party, follow up with interviews, and work with Chabot students and the Hayward Historical Society to get a feel for their assigned neighborhood.

DEPAVING

South Hayward community members have goals and aspirations in regards to their view of an ideal neighborhood and would work together alongside the city of Hayward to make these dreams come true. South Hayward community members have long had the desire to have a sense of safety and a closer connection between their neighbors. Moreover, they aspire to have better access to healthy food options and greener spaces. The Depave project would not only satisfy some of the concerns community members have, but also cover three opportunity areas -- engaged and well resourced communities, unique neighborhood identities, and green and resilient environments. Depaving would provide more green spaces for the community and combat the effects of pollution and climate change.

325

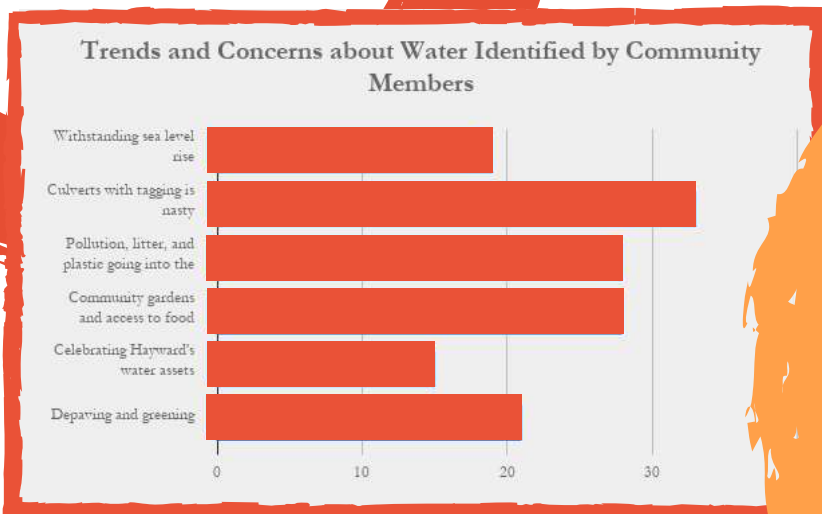
**SOUTH HAYWARD
COMMUNITY MEMBERS
HAVE BEEN INTERVIEWED**

75

**STAKEHOLDERS HAVE BEEN
INTERVIEWED AND CONSULTED**

12

**PUBLIC EVENTS /
PRESENTATIONS CHABOT
STUDENTS HAVE HOSTED
AND PARTICIPATED IN**



850

**CHABOT STUDENTS
HAVE DEVELOPED
AND WORKED ON
THE TENNYSON
THRIVES INITIATIVE**

STATISTICS

THE IMPORTANCE OF LOCALIZED CURRICULUM

The Sustainability Center will serve as a hub for Chabot College faculty and students to take the lessons of the classroom literally into the streets--as well as into the halls of city government. The Center serves as a connection point between Chabot students and teachers and the wider community, including local citizens and businesses, Hayward city representatives, CSUEB, and area non-profit organizations. The Center will support Chabot faculty to unleash the power of their particular major in the service of addressing local issues and opportunities.

The city of Hayward is a very promising partner. Hayward is one of the leading cities in the nation on curbing energy use and on developing alternative energy platforms. The stakes for collaborating could not be higher. By 2100, scientists predict California will experience a minimum of 12 inches of sea level rise. If glaciers in the Western Arctic melt at an accelerated rate, California could experience a 12 inch sea level rise by 2050. The city of Hayward has undertaken initiatives to curb climate change and to explore environmental mitigation strategies. Chabot College can work with--and learn from--the city on these endeavors.

Hayward is currently partnering with Chabot College's Student Initiative Center on a Water Needs Initiative that is funded by Proposition 1. Chabot students are also currently working with Hayward city officials and learning from local experts about sustainability opportunities.



Statement from Hayward's website:

The city of Hayward was one of the first cities in the Bay Area to adopt a Climate Action Plan. One of the primary goals of the Climate Action Plan is to enhance the health and sustainability of all who live and work in Hayward. The Plan identifies actions to reduce greenhouse gas emissions including, for example, increasing participation by residents and businesses in the city's recycling and organics services, encouraging waste reduction, and banning certain materials from the landfill.

Hayward's water treatment plant awards:

- Winner of the 2016 Acterra Award for Environmental Leadership
- Winner of the EPA's 2015 Green Power Leadership Award
- Named 2015 Plant of the Year by the California Water Environment Association San Francisco Bay Section

I have had the privilege of working with Chabot students and faculty over the past year through project-based learning. Throughout the work, Chabot students have provided uniquely grounded and insightful perspectives on the opportunities and challenges that face Hayward communities. In addition, I am continually inspired by the passion and energy that they bring to projects. These qualities make Chabot students, and the faculty and college that serve them, invaluable partners for local agencies and non-profits doing community-based work.

- Mary Thomas, Management Analyst for the city of Hayward

PROTOTYPING A WOW PROJECT

There are myriad ways to awaken our students' innate capacity, and leveraging this capacity results in more engaged and sophisticated work by our students. And it results in happier teachers and students. These are central goals of SOIL and the Sustainability Center.

Business practices guru Tom Peters writes about taking an approach to work that involves “reframing any task into something-that-makes-a-difference.” He calls doing this kind of work that matters “WOW Projects.” Asking our students to do work that matters is one sure way to activate their innate capacity. We need to put our students in a position to WOW us. We need to put them in a position to surprise us. In truth, we don't know what our students are entirely capable of—and they don't either. In fact they are often shocked by what they pull off in a classroom that asks more of them than has been asked in the past. There are myriad ways to awaken our students' innate capacity, and leveraging this capacity results in more engaged and sophisticated work by our students. And it results in happier teachers and students.

But we cannot challenge students that we doubt, students that we don't believe in. So instead we tinker around the edges of our curriculum and try to control every moment in the classroom. Doubting students is a self-fulfilling prophecy; but on the other hand, so too is trusting students to pull off a really exciting WOW Project. WOW projects are a response to the claim heard too often on our campuses that our students “are not ready and don't belong here.” WOW project simply a 180 degrees reframing of that claim. When we activate Capacity in ourselves, a sense of surprise should accompany this—even a sense of WOW—we need to put ourselves in a position to WOW others. For this project you are working together to prototype a WOW project that can be activated in your classroom, or program, or advising activities.

WHAT MAKES A GOOD "WOW" PROJECT?

You say you don't have any big projects coming up that you could turn into a “Wow” project? But EVERY project is a candidate for “Wow.” Selecting your first “Wow” project is easy; it's simply your next project. Remember, there are no trivial projects. Sometimes the smallest tasks can make the biggest difference. Start small, and then work your way up to bigger “Wow” projects.

WHAT ELSE SHOULD I KEEP IN MIND?

Look for opportunities to widen the scope of your project. Most projects come with specific requirements in mind. That's your baseline. But take it further--be a “Big Picture” visionary. Think of ways your project can be leveraged on a larger scale. This in fact happens all the time in the Student Initiative Center.

"I learned a lot more about my community through this class than any other. This strategy is brilliant as it gets the students' attention because of the relatable topic, rather than having the professor talk about some random place in Spain."

- Chabot Student

PATTERNS OF PARTNERSHIP

Michael Fielding created this enlightening table that plots the movement of students from being passive to being dead center in the middle of democratic change on campus.

Students as Data Source: Staff utilize information about student progress and well-being

Classroom

Lesson Planning; Takes account of student test scores

Unit/Team/Dept

Samples of student work shared across staff group

School

Student attitude survey

Students as Active Respondents: Staff invite student discussion to deepen learning/professional decisions

Classroom

Engaging with + adapting explicit assessment criteria

Unit/Team/Dept

Team agenda based on students' evaluations

School

Students on staff appointment panels

Students as Co-Enquirers: Staff take lead role with high-profile with active student support

Classroom

How can we develop more independence in learning?

Unit/Team/Dept

Student evaluation of e.g. History unit of work

School

Joint evaluation of current system of reports

Students as Knowledge Creators: Students take lead role with active staff support

Classroom

What seating arrangements assist in learning?

Unit/Team/Dept

Is the playground buddying system working?

School

What is the cause of low-level bullying in class?

Students as Joint Authors: Students and staff decide on a joint course of action together

Classroom

Co-construct e.g. a Maths lesson

Unit/Team/Dept

Develop a "Research Lesson" on behalf of dept

School

Joint student + staff Learning Walk

Students as Participatory Democracy: Shared commitment to/responsibility for the common good

Classroom

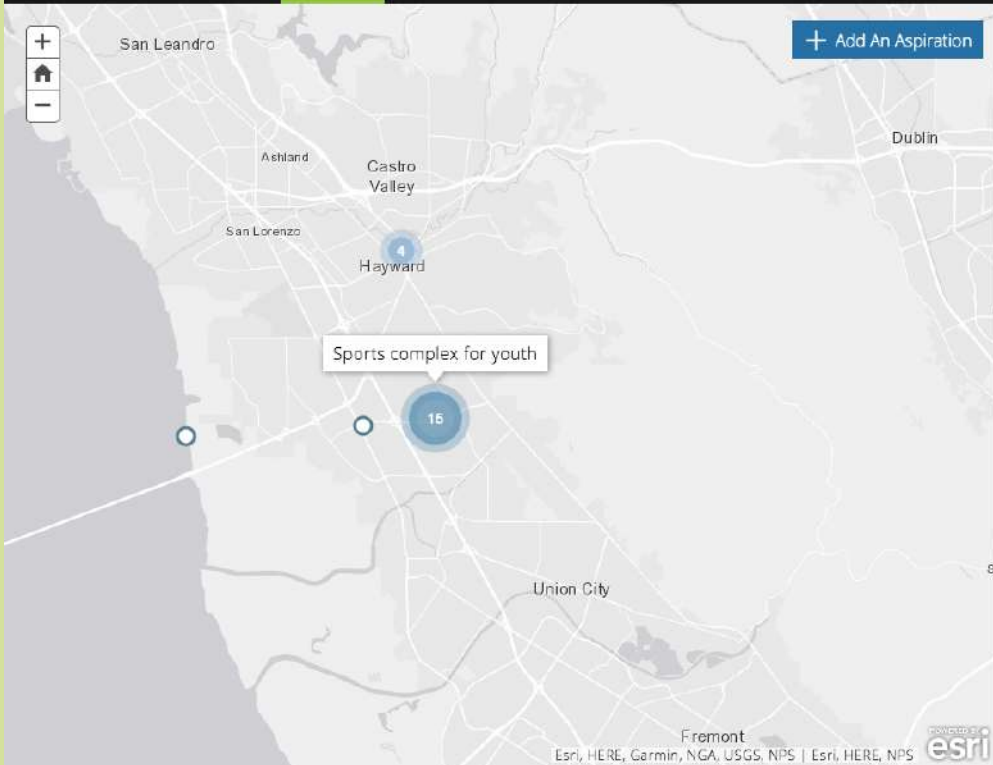
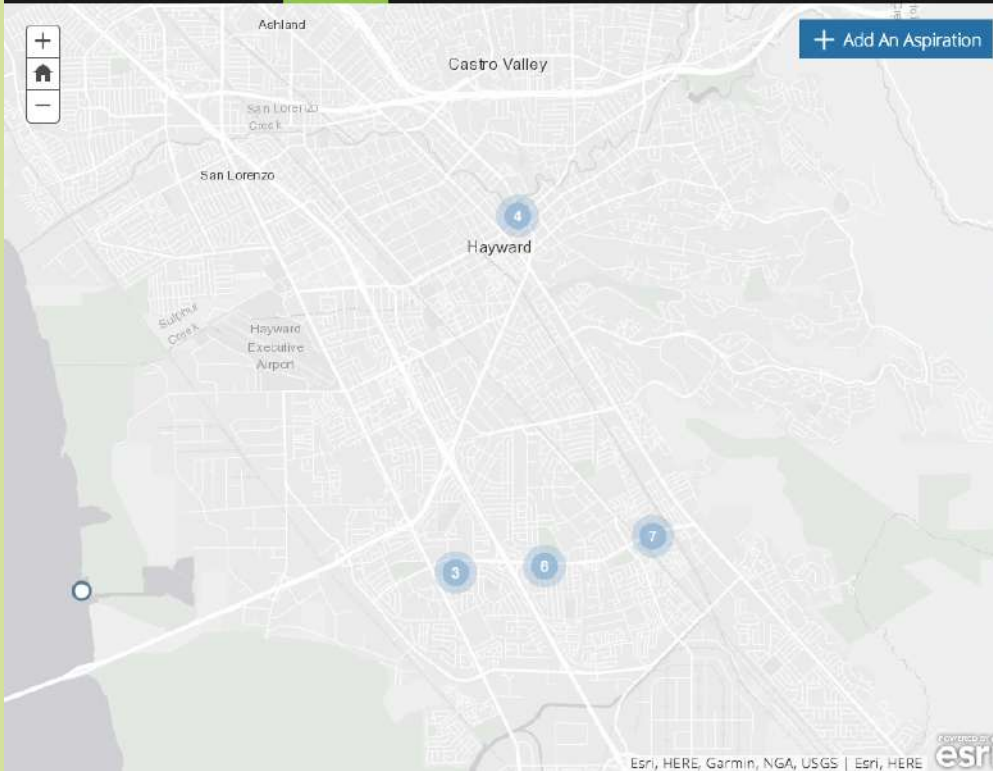
Students + staff plan lesson for younger students

Unit/Team/Dept

Classes as critical friends in thematic conference

School

Entire school decides a key issue



A large, stylized black and white soccer ball icon.

Sports complex for youth
 W Tennyson Rd, Hayward, California, 94544

Alejandro would like for Hayward to create a sports complex for youth to develop higher athletic skills and opportunities so they can have a shot in becoming professional athletes. Location for creation: Kaiser Permanente Hayward site.