

# City of Hayward Responds to Homelessness

1 AMY COLE-BLOOM, COMMUNITY SERVICES MANAGER



# Homelessness in Hayward

Hayward saw a 22% decrease in homelessness from 2019 to 2022

Count of Unsheltered/Sheltered Individuals for Hayward



	Tent	Car/Van	RV	Street/ Outside
Hayward 2022	108 (40%)	36 (14%)	38 (14%)	83 (31%)
Hayward 2019	60 (16%)	72 (19%)	113 (30%)	124 (33%)

# Efforts to Address Homelessness

- ✓ **Oct. 2018** Adopted shelter crisis resolution
- ✓ **Nov. 2019** Opened Hayward Navigation Center
- ✓ **Jan. 2020** Adopted Strategic Roadmap with Preserve, Protect, and Produce Housing for All Priority Areas
- ✓ **Mar. 2020** Adopted workplan to incentivize housing production
- ✓ **June 2021** Began HEART pilot program implementation
- ✓ **July 2021** Adopted Let's House Hayward Strategic Plan and Federal Stimulus Expenditure Plan
- ✓ **Feb. 2023** Adopted temporary suspension of local planning and zoning requirements for homeless shelter providers on private property & Housing Element
- ✓ **Feb. 2024** Declared a State of Emergency on Homelessness and adopted additional temporary local planning and zoning requirements

# Declaring a State of Emergency

Local declaration aligns with Alameda County Board of Supervisors' September 19, 2023, declaration

- Having a corresponding local resolution better aligns us with the County to access these resources and implement local solutions, including:
  - More effective and efficient use of funds
  - Coordination with Alameda County on streamlining land use to support affordable housing and shelter
  - Ability to support the County in requesting resources from state and federal governments
  - Flexibility for the City and partners to increase shelter and service capacity
  - Allows Council to maintain minimum health and safety standards

BOS declaration unlocks additional tools in helping expedite a sufficient response to the crisis

# St. Regis Project

- Project vision: Holistic campus of behavioral health treatment and crisis services, medical clinic, and supportive housing
- Services will include:
  - 70 units of Permanent Supportive Housing for medically fragile and aging individuals
  - Residential treatment and recuperative care
  - On-site health care clinic
  - 24 hour on-site staffing and live-in residential management
- Staffing to include clinicians, nurses, residential counselors, care coordinators, property management, and outpatient service teams

# HEART Response Teams



## Hayward Mobile Evaluation Team (HMET)

M-F: 8am-4pm

- Acute mental health crisis
- Request for assessment of danger to self or others
- Welfare checks

**Response team:** HPD District Operations Police Officers and Alameda County Behavioral Health Clinicians

## Mobile Integrated Health Unit (MIHU)

M-F: 8am-8pm

- A medical need, and
- Experiencing homeless, substance use, and/or mental health issues
- Not an active crisis

**Response team:** Hayward Fire Department (HFD) Community Paramedics

## Case Management and Mental Health Linkages (LINK)

M-F: 8:30am-6:30pm

- Receives referrals from HMET, MIHU, and the community to connect individuals to mental health and other social services support
- Ongoing follow-up and case management, as needed
- Not in an active crisis

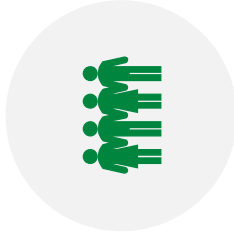
**Response team:** City Mobile Mental Health Clinicians & Lead Program Assistant (Case Manager), supervised by Behavioral Health Coordinator

# Homeless Response Resource Guide

- Someone is camped **around** my business/home but not on my property. Can the City move them? Who can I contact?
- Someone is camped **on** my property. Can the City move them? Who can I contact?
- Can the City arrest people who are camping on my private property?
- How can I make my property more secure from crime?
- What if someone is having a mental health crisis? How can I refer someone to services?
- Why are people experiencing homelessness allowed to loiter in public areas like the downtown and parks?
- What if I witness a crime?
- Who is responsible for the trash left **around** my private property from encampments?
- Who is responsible for the trash left **on** my private property from encampments?
- What other resources can I reach out to regarding trash or security concerns in downtown?
- As a resident or business owner, how can I help the City address homelessness?



# Collaboration between H.A.R.D. and City of Hayward



H.A.R.D. participation  
in City's inter-  
departmental  
encampment response  
meetings



Weekes Park working  
group



Ongoing ad hoc  
communication as  
issues arise



Joint work sessions  
between City Council  
and H.A.R.D. Board



# Recreation & Park Maintenance

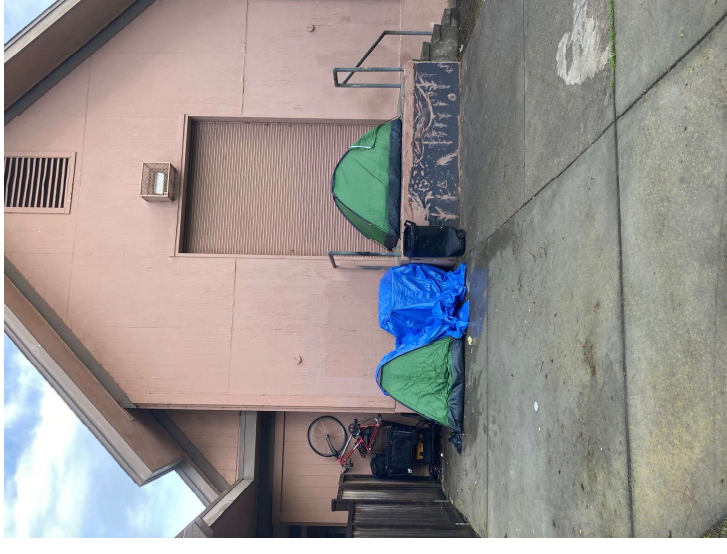
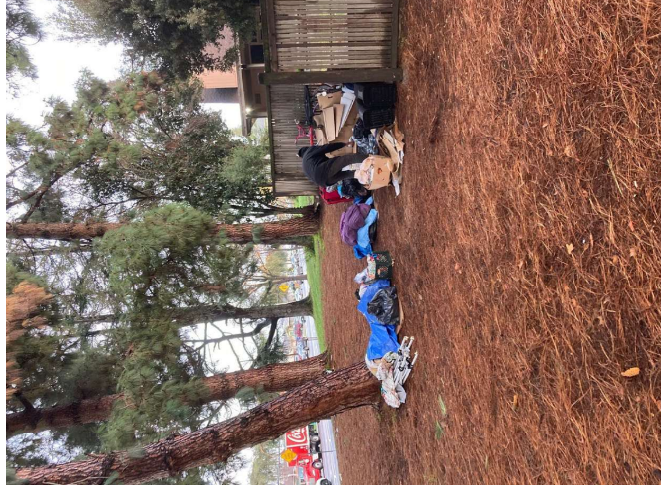
- Picnic Sites Rentals – Paused
- Heavy Bathroom Usage & Vandalism
- Fires
- Destruction of Trees for Firewood
- Excess Trash

- Vandalism (Windows on Building)
- Lodging



# Park Public Safety Contacts

- Camping Lodging 2023 437
  - Weeks Park 170
  - Memorial Park Trail 41
  - Cannery Park 35
  - Centennial Park 21
  - Birchfield Park 20
  - Tennyson Park 20





Hayward Local Agencies Committee

February 15, 2024

Agenda Item: 4

HUSD Update

Attachments: HUSD Update - Presentation

# HUSD Update

HLAC Meeting  
February 15, 2024



Made in Hayward



**AB/AR  
School  
Influencers**



# Anti-Bias & Antiracism (AB/AR) in Action in HUSD

**Teaching for  
Black Lives  
Book Study  
Group**



**Student  
Leadership  
for Equity  
and  
Antiracism**

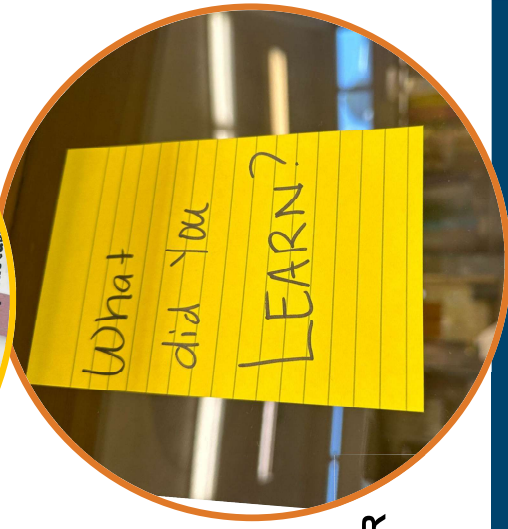
**Ethnic  
Studies  
Expansion**



**Equity  
Oversight**



**AB/AR  
PD**



**Made in Hayward**

# Literacy



The HUSD Literacy Plan establishes the shift toward the Science of Reading

Literacy is a civil right.

The district's commitment to educational equity compels us to ensure literacy for *each* student as the key lever for access to full participation in community, college, careers, and civic life.

We prioritize reading development through the grade levels and across content areas within the context of inclusive content that represents the diverse identities of our school district and responsive learning environments that emphasize continuous academic, social, and emotional development.



Made in Hayward

# Literacy

HUSD is actively shifting toward the science of reading with evidence-based instruction using culturally and linguistically responsive teaching practices and instructional materials.

## Teachers



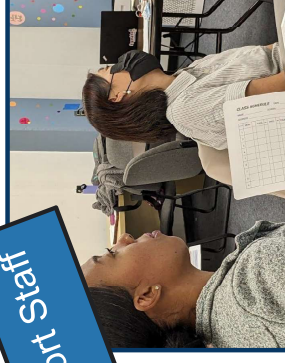
Teachers engage in district-wide PD on the Science of Reading

## Administrators



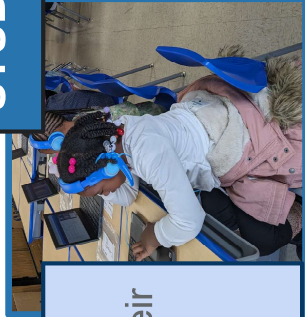
Administrators participate in monthly Literacy Instructional Leadership training

## Support Staff

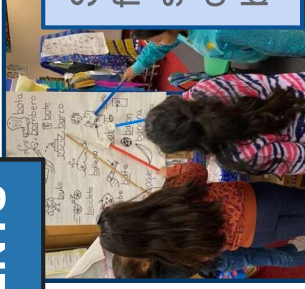


Paraeducators learn about evidence-based reading practices to support intervention

## STUDENTS



Students receive targeted intervention matched to their unfinished learning of foundational skills



Students in primary grades focus on both foundational skills and oral language development promoting biliteracy

## Partnerships

District maintains partnerships with leading literacy experts



# Literacy: Partnering with and Supporting Families



**Families United**  
 COMUNITAS DE FAMILIAS UNIDAS

Literacy Practices in Schools and Strategies to Use at Home  
 Prácticas de Alfabetización en las Escuelas y Estrategias para Utilizar en el Hogar

Dr. Shea Gregory






**CHERRYLAND**  
 ELEMENTARY SCHOOL

An Introduction to the Universal Screener and the HUSD Approach to Literacy


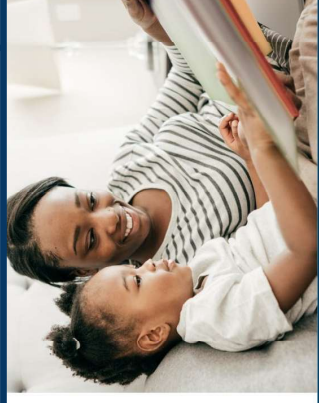

Una introducción al Universal Screener y al HUSD Enfoque de lectura

Dr. Shea Gregory






An Introduction to the HUSD Approach to Literacy  
 Parent Ambassadors

Una Introducción al Enfoque de HUSD para La Lectura  
 Padres Embajadores








An Introduction to the Universal Screener and the HUSD Approach to Literacy





An Introduction to the HUSD Approach to Literacy and Supporting Family Literacy

Una Introducción al Enfoque de HUSD para La Lectura y el Apoyo a La Alfabetización Familiar

An Introduction to the Universal Screener and the HUSD Approach to Literacy




Made in Hayward



# Multilingual Learner Programs



- Master Plan approved by the Board in Spring 2023
- Hired new Director of ML Programs
- Job Embedded Coaching for Dual Language teachers and principals at 5 sites
- Increasing newcomer support through Bilingual Instructional Assistants (BIAs) and supplemental materials



Made in Hayward

# Multilingual Learner Programs

- In process:**
- Dual Language professional learning facilitated by Dr. José Medina
  - BeGLAD training for all grade levels and teachers of MLs coming soon!
  - HUSD ML department website is being transformed to offer more on-demand materials for teachers and families

**STUDENTS DO NOT HAVE ACHIEVEMENT GAPS WE HAVE TO FILL. THEY HAVE GIFTS WE NEED TO LEVERAGE.**

— DR. JOSÉ MEDINA  
Educational Advocate

TWITTER: @JOSMEDINAUR89 IG & TIK TOK: @JOSMEDINA1300

Hayward Unified School District  
*Made in Hayward*

Hayward Unified School District  
HAYWARD UNIFIED SCHOOL DISTRICT

Navigation: About Us, Board of Education, Community, Departments, Enrollment, Parents & Students, Schools, Bonds

HOME > DEPARTMENTS > MULTILINGUAL LEARNER DEPARTMENT

**Multilingual Learner Department**

Programs for Multilingual Learners  
Resources for Staff  
Resources for Families  
Multilingual Learner Master Plan

**WHERE DO OUR STUDENTS COME FROM?**

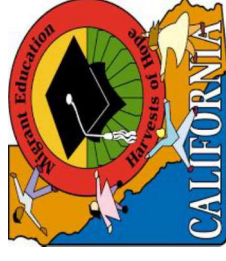
HUSD is proud to serve students whose families come from all over the world. While most of our over five thousand multilingual learners speak Spanish at home, we also have students who speak languages from across the globe, with forty total languages represented.



Made in Hayward

# HUSD Migrant Education Program

- Help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that may inhibit their ability to succeed in school.
- Ensure that migratory children who move between different States are not penalized by disparities in curriculum, graduation requirements, and challenging State academic standards.
- Academic and career advisement
- Leadership and higher education conferences
- Monitor graduation requirements and provide intervention strategies.
- MEP graduates achieve at higher levels than any other student groups; 86% Grad rate, 52% Meet UC/CSU requirements



*Alex Vargas Migrant Student of the Year 2019!*

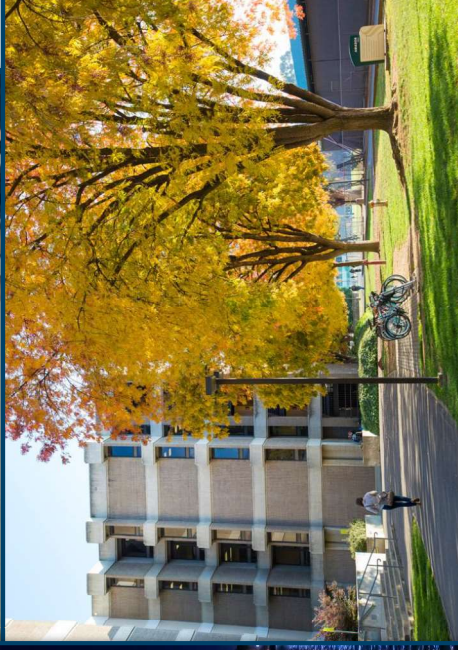
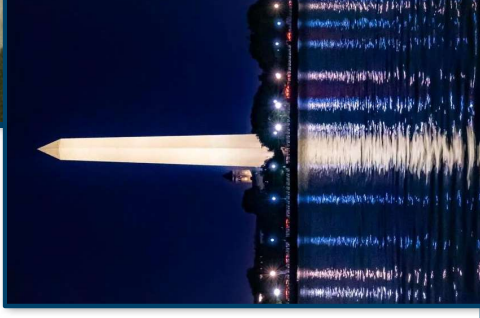


Made in Hayward

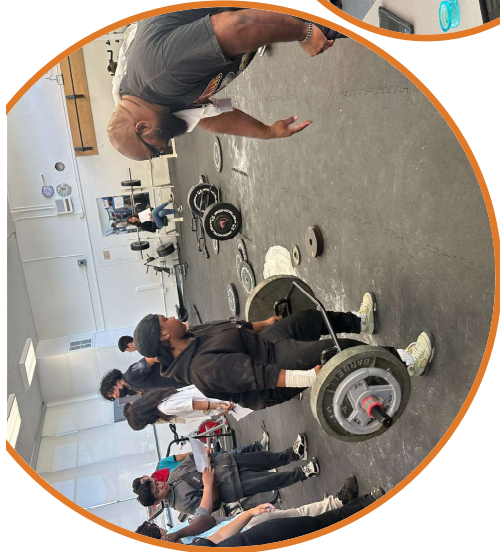
# HUSD Migrant Education Program

HUSD continues its robust Migrant Education Program, the largest in Alameda County, made possible by federal funding. Students enrolled in the program enjoy:

- After school enrichment programs
- Field trips to colleges/universities
- Annual Speech and Debate competition
- Annual Washington D.C. trip



Made in Hayward



**Weight Training**

# YEP!

**Youth Enrichment Program**

**Play, Learn, Create, Explore, Grow.**



**Reading Buddies**



**Mindfulness**



**Cooking**



**Bridge to College**



**The Village Method**



**YEP! Youth Professionals (Student Interns)**



**School of BEATS**



**Made in Hayward**

**What We're Doing!**



Youth Enrichment Program

Play, Learn, Create, Explore, Grow.

### Academic Supports

YEP Academic core programs  
Credit Recovery  
School-led Interventions  
Bridge to College



## Enrich and Expand



### Youth Development & Leadership

Youth Advisory Committee  
Youth Professionals  
Social Emotional Learning  
Cultural Awareness



### Community Partners

America Scores, The Village Method,  
East Bay Center for the Preservation  
of Cultural Arts (Danza Mexico),  
BeatBox Dance Academy, Chabot  
College, Sown to Grow, United  
Capoeira Association, Circle Up  
Education, Niroga Institute, Osorio  
Training Center, Soccer Without  
Borders, Eden Youth & Family Center

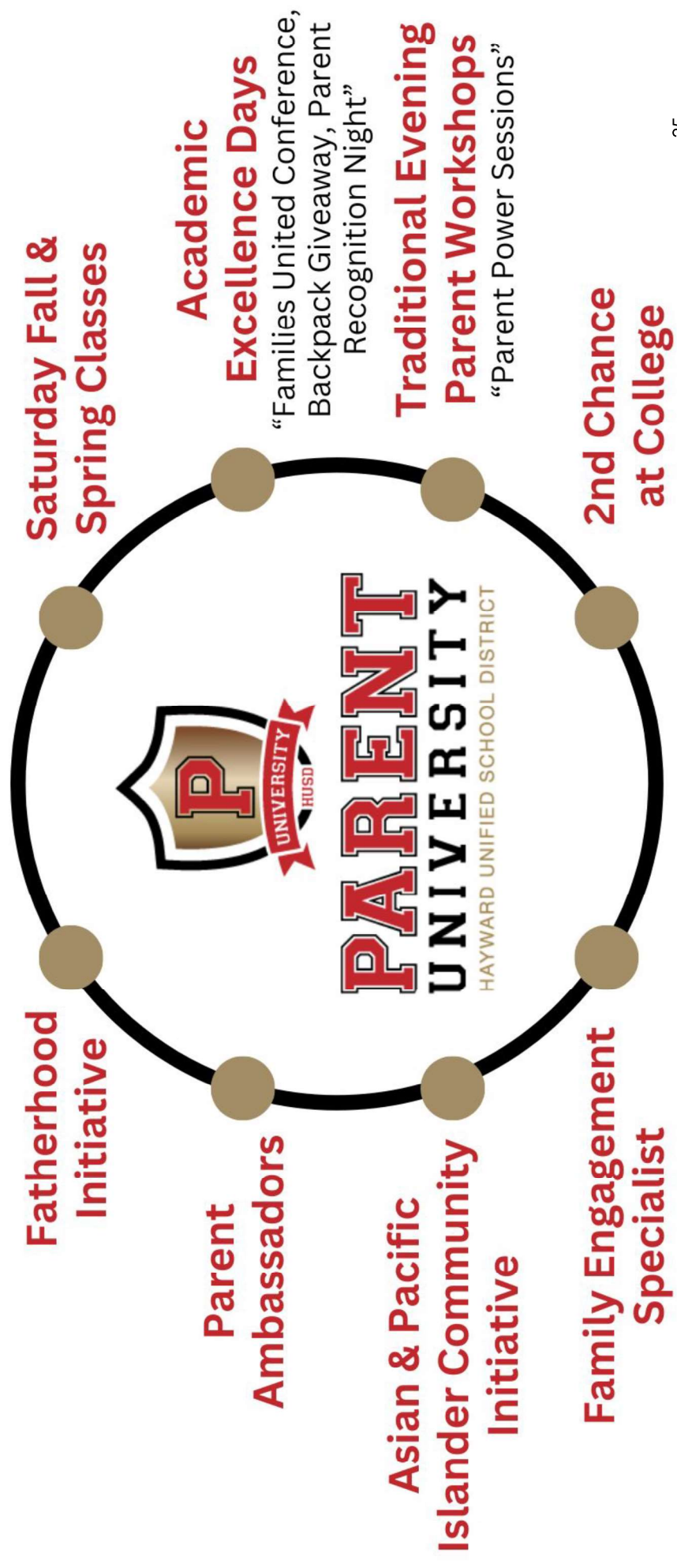


Made in Hayward

Where we are Going!



# HUSD's Parent University Model





# Family Engagement, Outreach & Equity Specialists 23-24 Goals



1-Building Community & Relational Trust

2- Whole-Child Family Engagement

3- Supporting Academic Outcomes

4- Continuous Improvement through Data-Driven Practices

For more information about FES visit [www.husd.k12.ca.us/FES](http://www.husd.k12.ca.us/FES)





# Ways to Expand Family Engagement Knowledge & Understanding



- **Develop listening sessions** to hear from families and increase opportunities for engagement
- **Provide training opportunities** for all HUSD (classified and certificated staff) on family engagement best practices
- **Build strong connections between the classroom and families** by training parents on topics related to academics and instruction such as common core

# PAC - Soft Opening - Tuesday 2/27 [Time Lapse Video Link \(6 minutes\)](#)



Made in Hayward